

# Student Samples

Virginia Teachers for Tomorrow/  
Teacher Cadet Curriculum

Updated: 10/29/2007



# Activity: Through the Eyes of a Friend

Theme I  
Unit 1  
Page 3

# Activity: Me From All Angles

## Theme I – Unit 1 – Page 4



# Activity: Quilt Squares

## Theme I – Unit 1 – Page 7

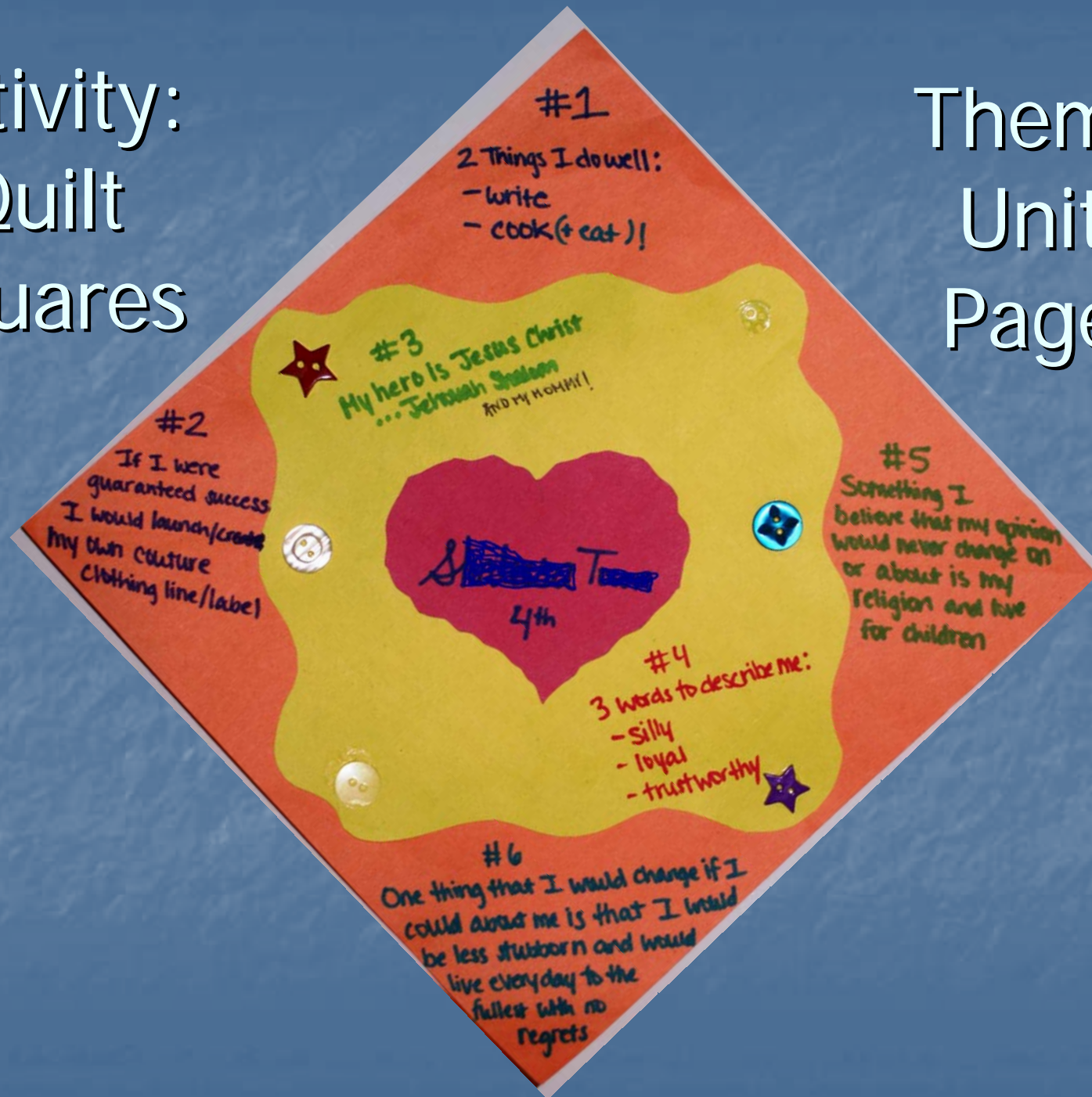


Quilt Squares



# Activity: Quilt Squares

Theme I  
Unit 1  
Page 7



# Activity: Coat of Arms

## Theme I – Unit 1 – Page 7



# Activity: Coat of Arms

## Theme I – Unit 1 – Page 7



# Activity: Puppet Theater

## Theme I – Unit 1 – Page 12



# Activity: Puppet Theater

## Theme I – Unit 1 – Page 12



# Activity: Puppet Theater

## Theme I – Unit 1 – Page 12



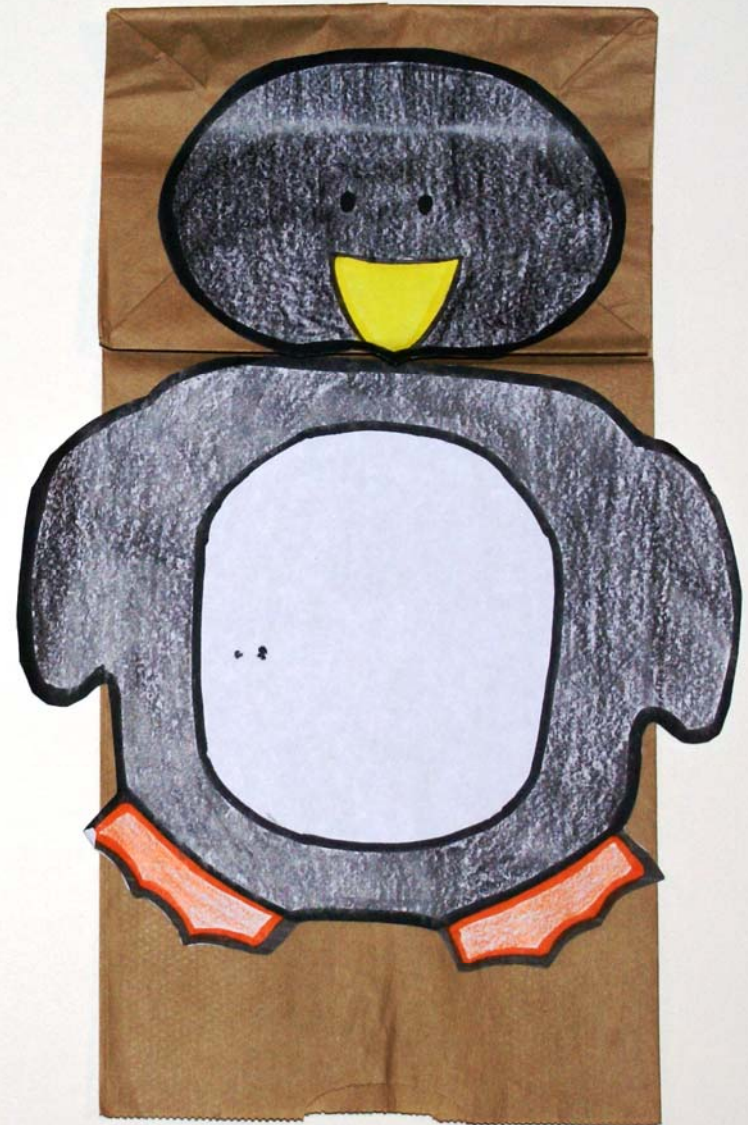
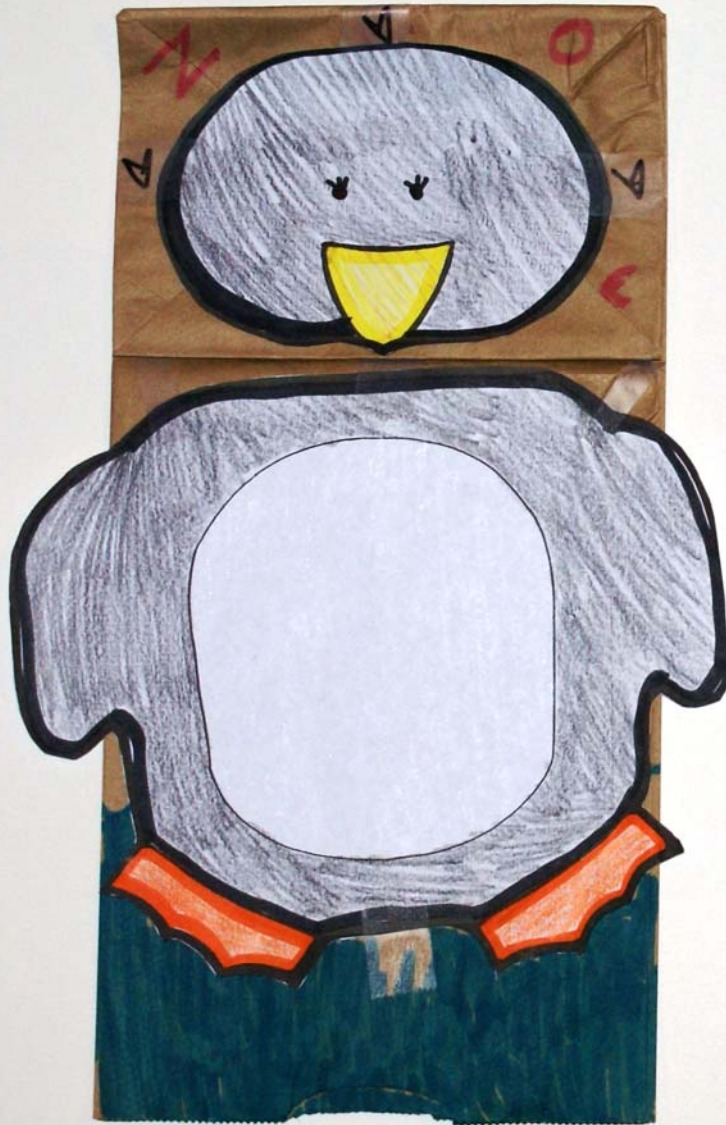
# Activity: Puppet Theater

## Theme I – Unit 1 – Page 12



# Activity: Puppet Theater

## Theme 1 – Unit 1 – Page 12



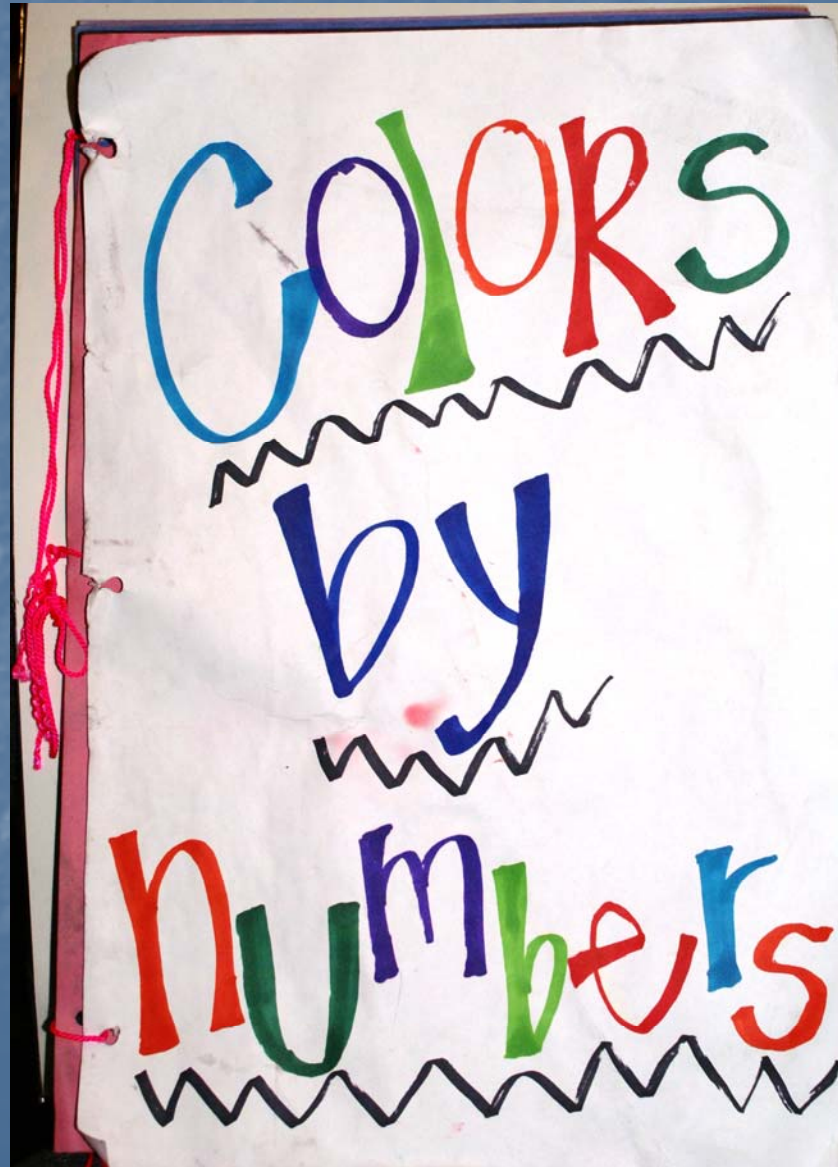
# Activity: Big Books

## Theme I – Unit 1 – Page 12



# Activity: Big Books

## Theme I – Unit 1 – Page 12



# Activity: Big Books

## Theme I – Unit 1 – Page 12



# Activity: Self-Esteem Pots

## Theme I – Unit 1 – Page 18



# Activity: Self-Esteem Pots

## Theme I – Unit 1 – Page 18



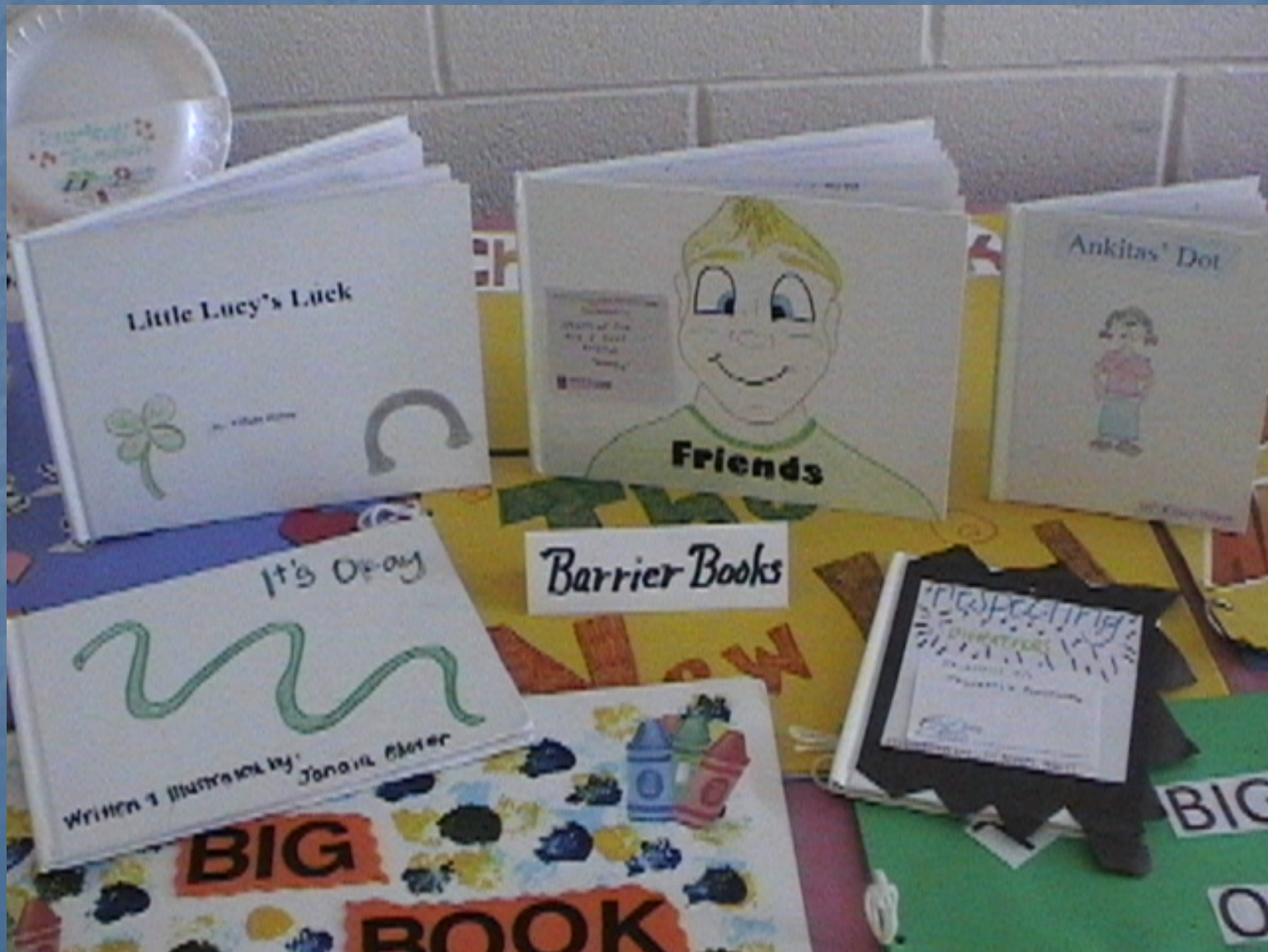
# Activity: Self-Esteem Pots

## Theme I – Unit 1 – Page 18



# Activity: Barrier Books

## Theme 1 – Unit 2 – Page 16

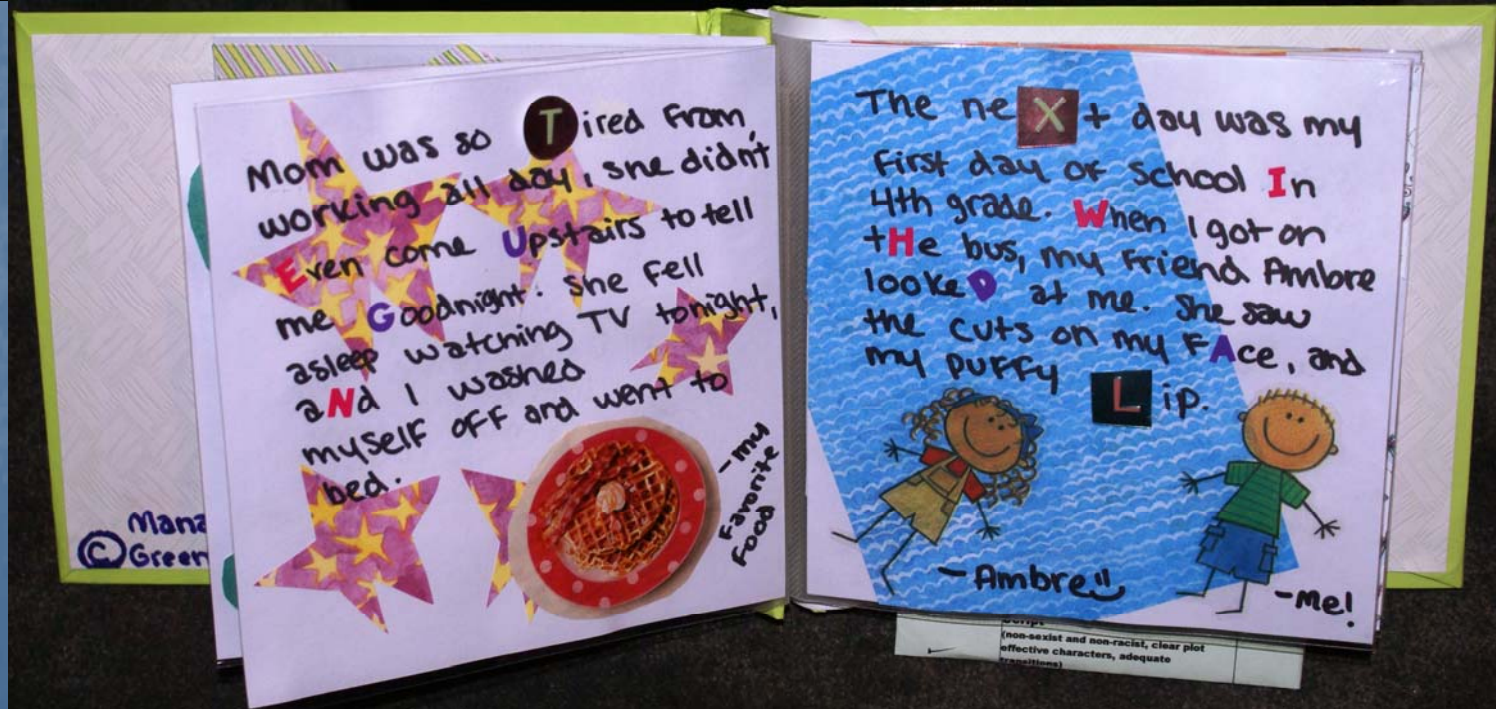


# Activity: Barrier Books

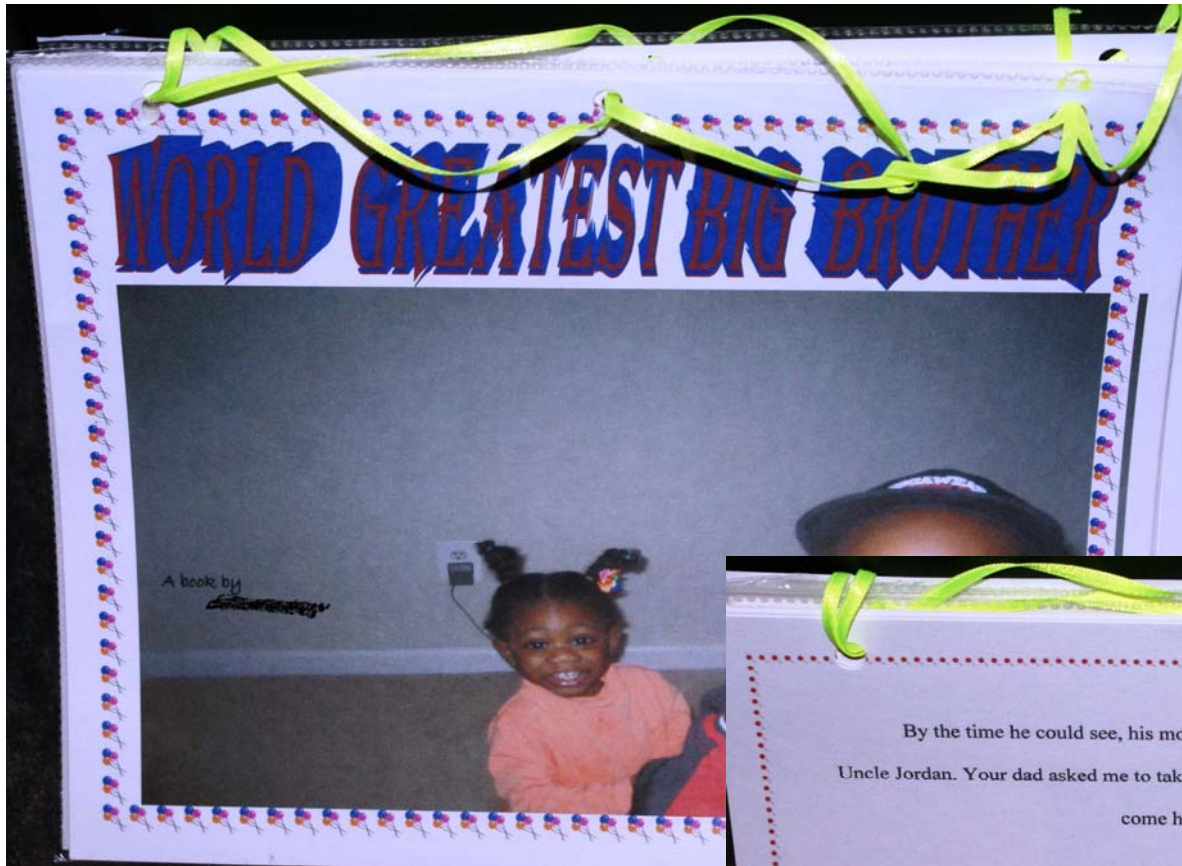
## Theme I

### Unit 2

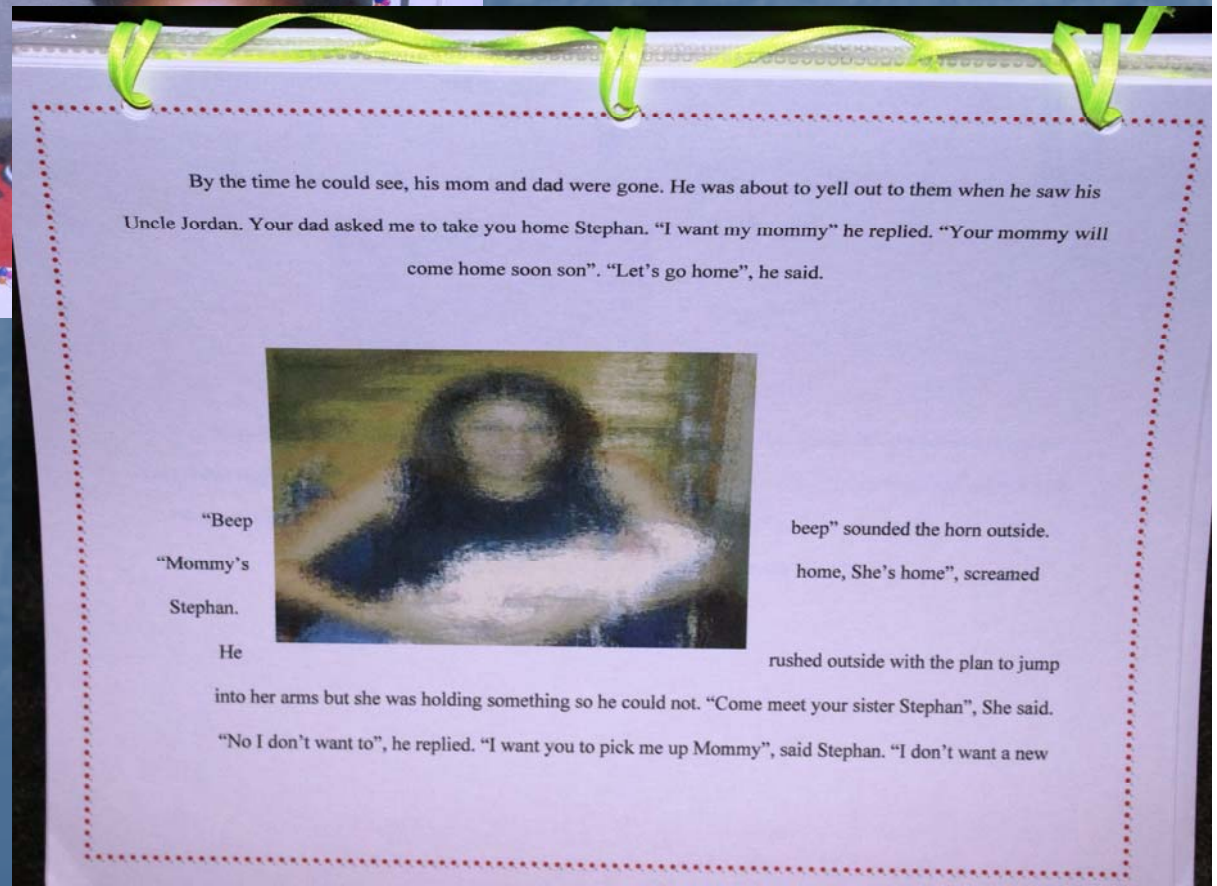
### Page 16



# Activity: Barrier Books

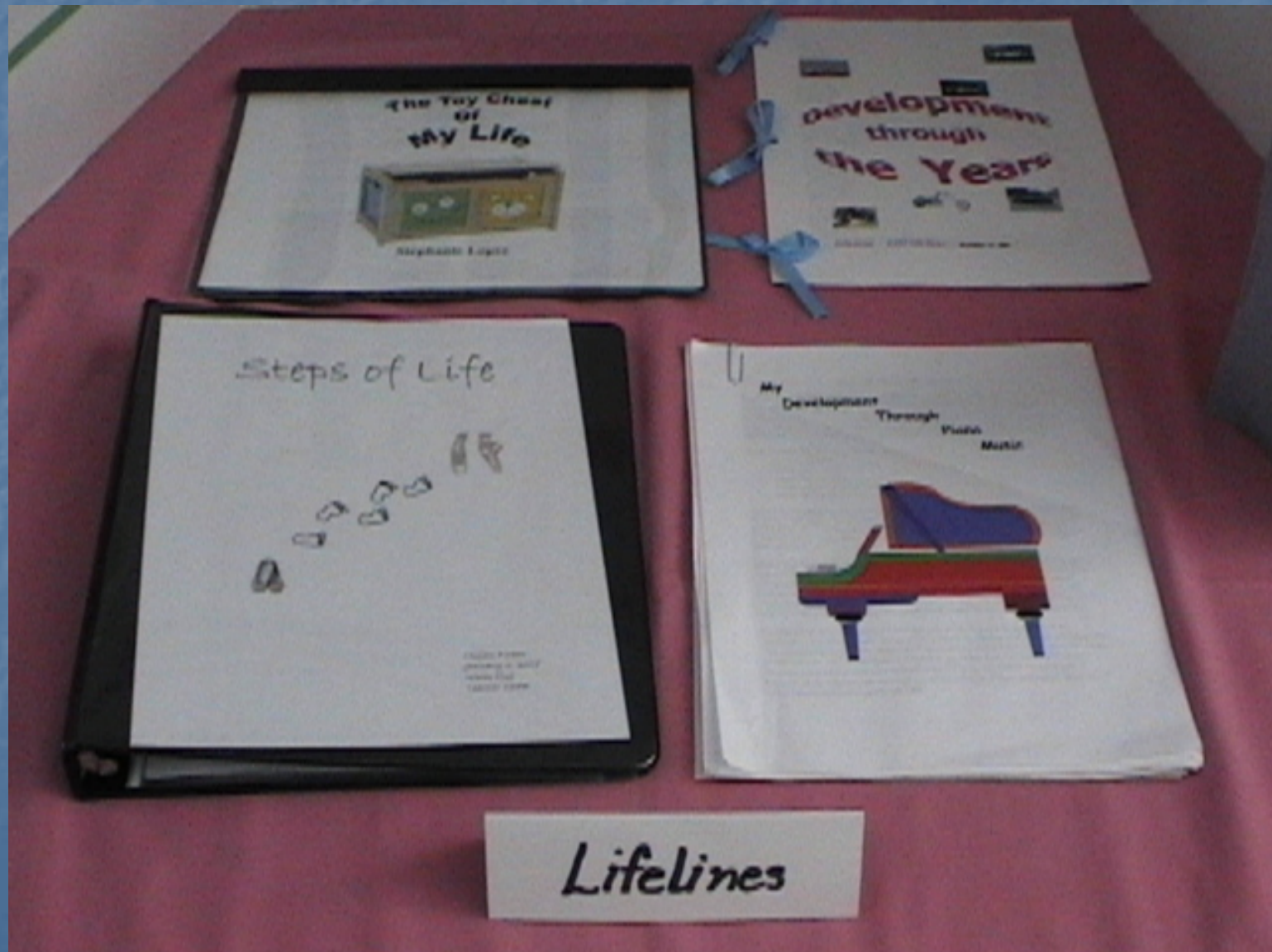


Theme 1  
Unit 2  
Page 16



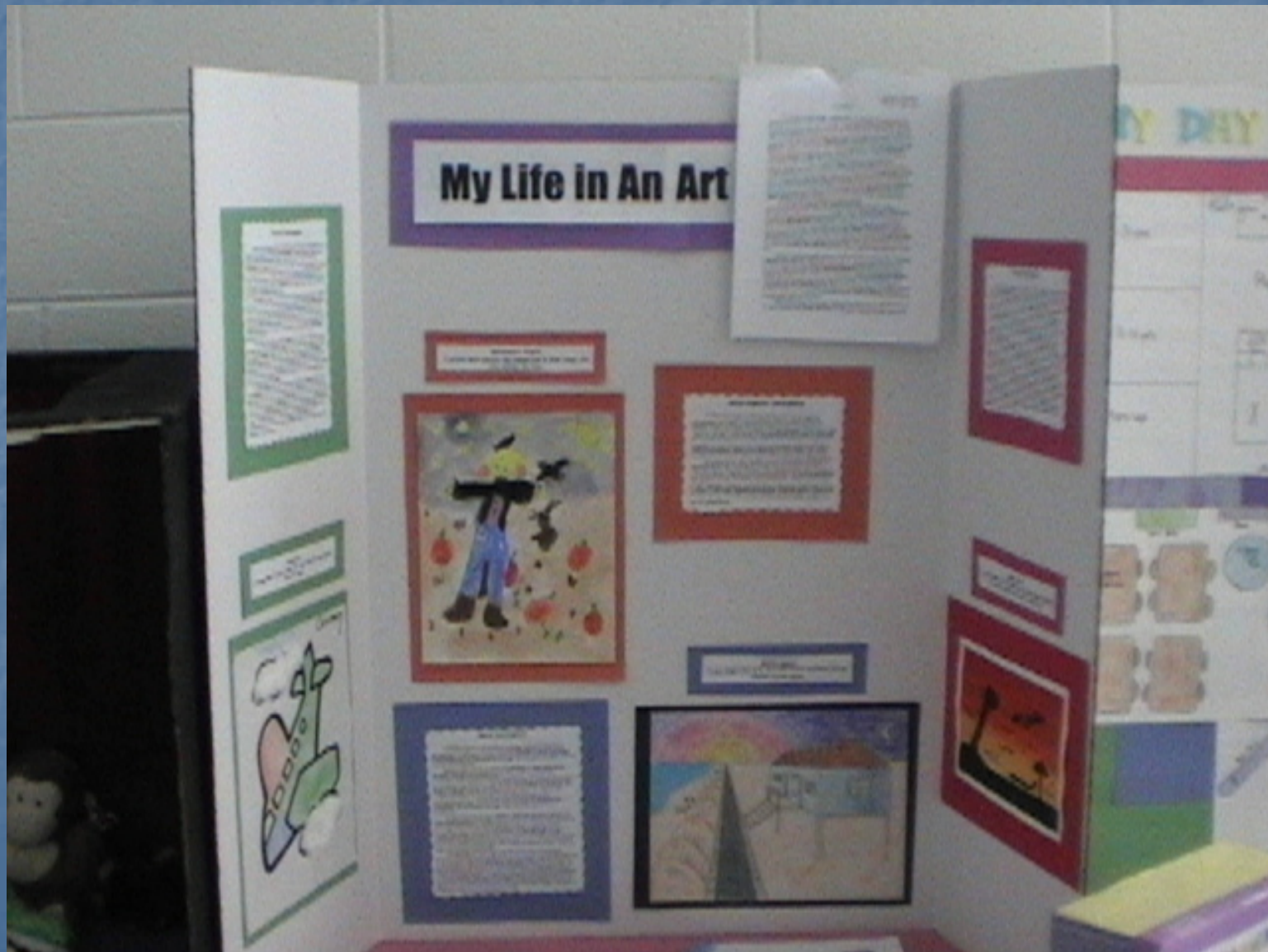
# Activity: My Physical Growth: Lifelines

## Theme I – Unit 3 – Page 1



# Activity: My Physical Growth: Lifelines

## Theme I – Unit 3 – Page 1



# Activity: My Physical Growth: Lifelines

## Theme I – Unit 3 – Page 1

INFANT



0-12 months

had to go to the doctor frequently for low weight

TODDLER



1-3 years

branchitis  
dislocated elbow

EARLY



3-5 yr

chronic stomach  
pains

elementary



6-10 years

broken wrist  
knee surgery #1

MIDDLE



11-14 years

knee surgery #3

High

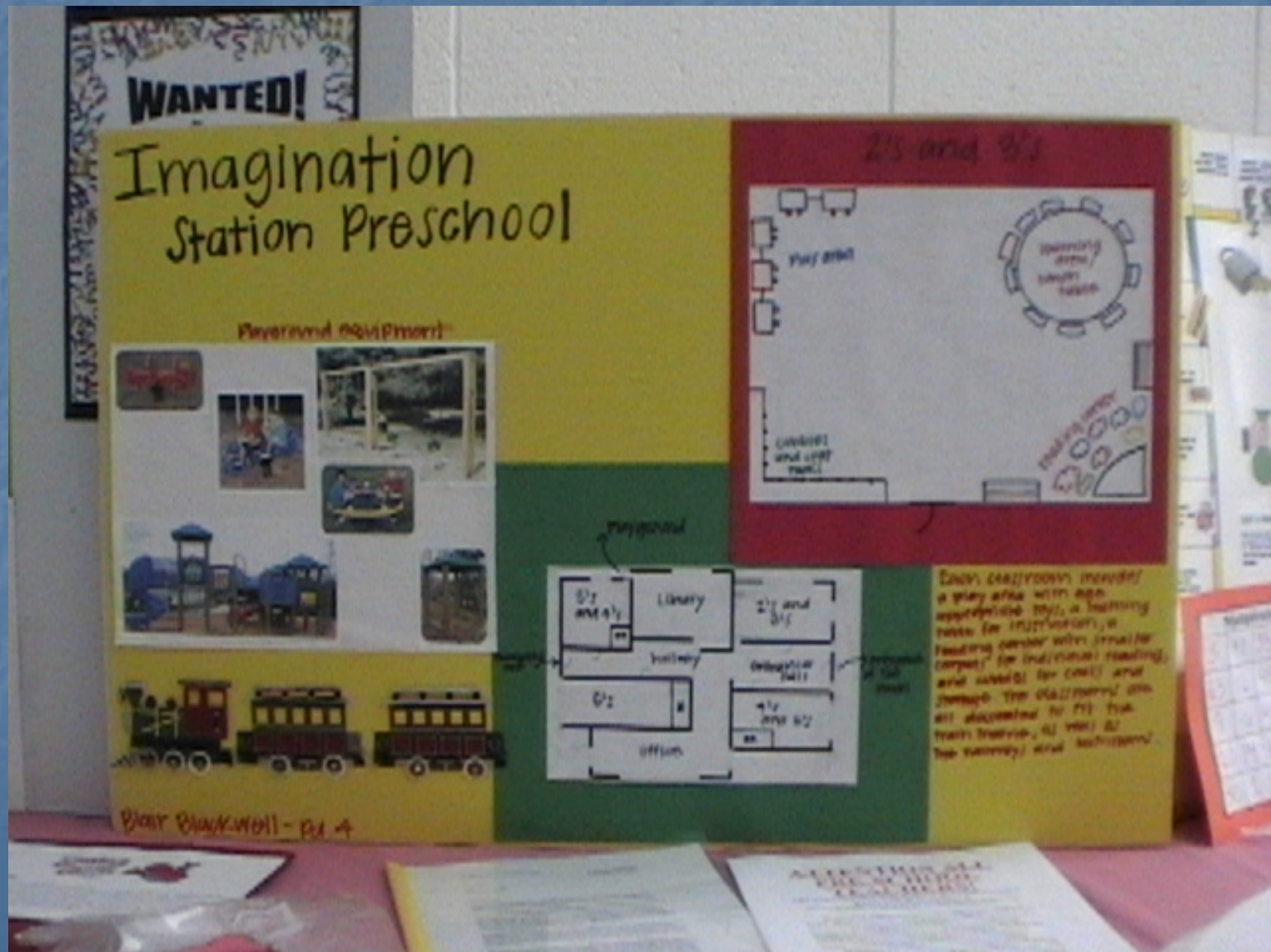


14-18 yr

dislocate  
knee cap

# Activity: Model Preschool

## Theme I – Unit 3 – Page 30



# Activity: Model Preschool

## Theme I – Unit 3 – Page 30





# Activity: Model Preschool

Theme I  
Unit 3  
Page 30

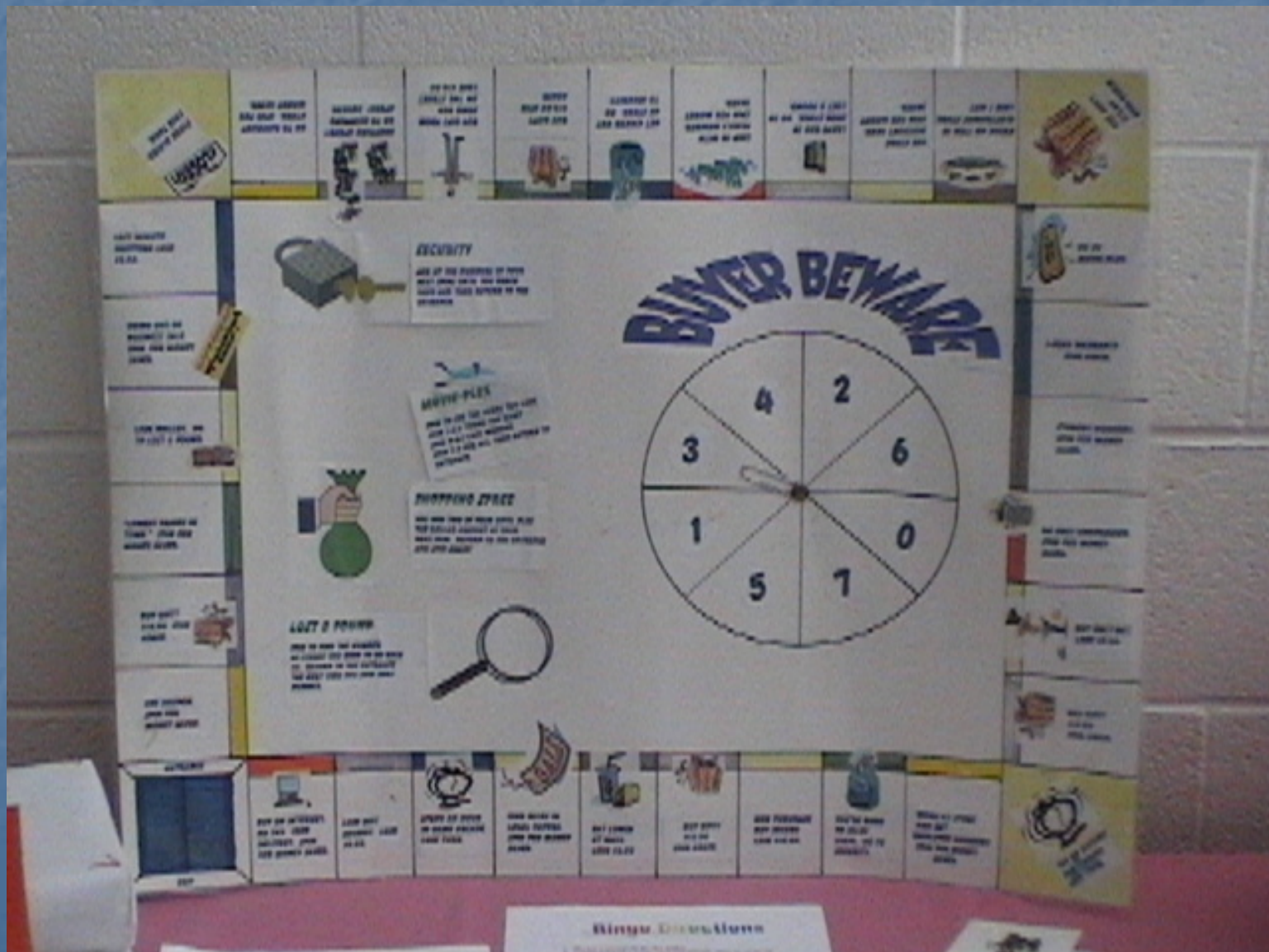
# Activity: Games & Manipulatives

## Theme 1 – Unit 3 – Page 47



# Activity: Games & Manipulatives

## Theme I – Unit 3 – Page 47



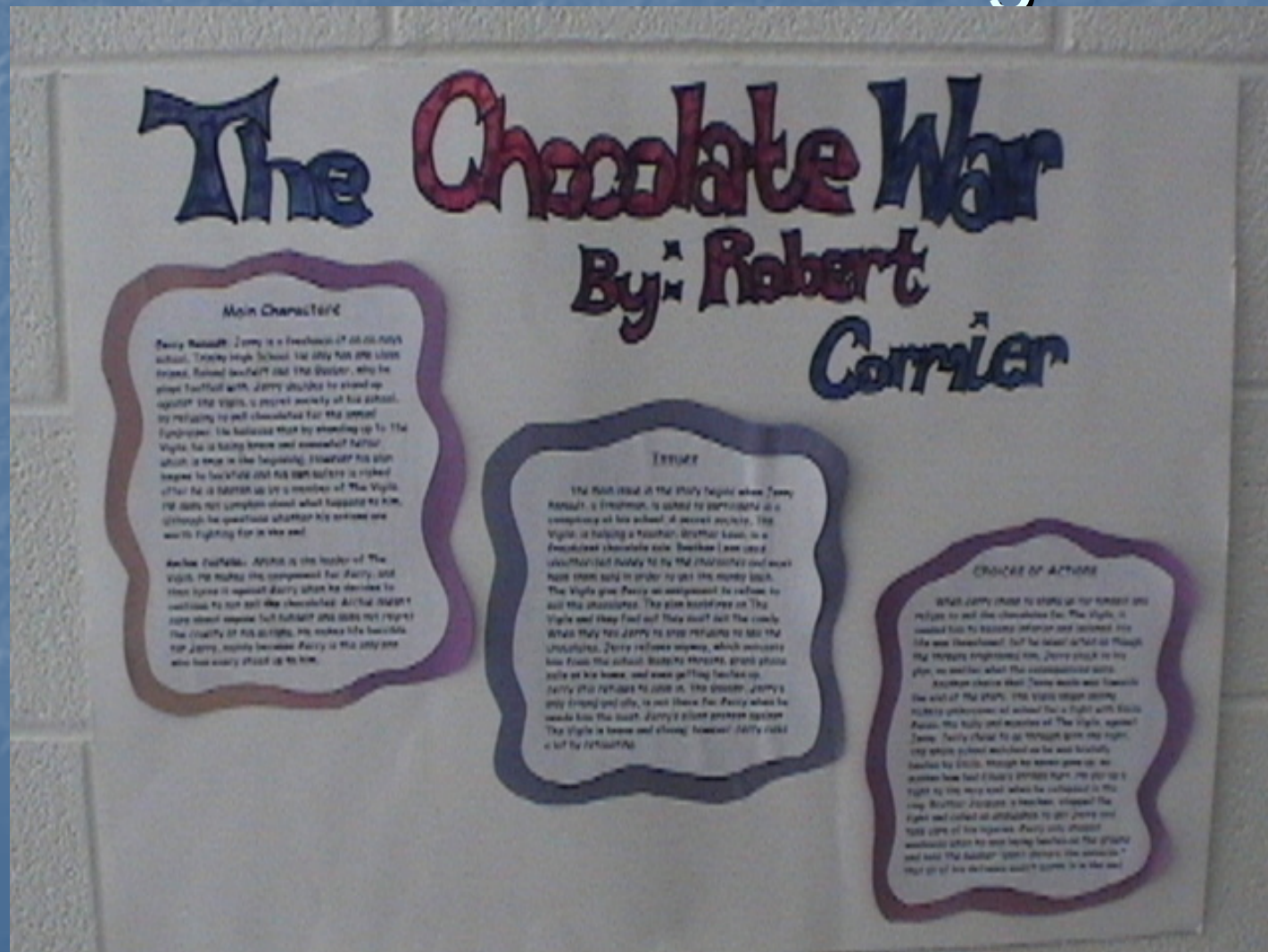
# Activity: Games & Manipulatives

## Theme I – Unit 3 – Page 47



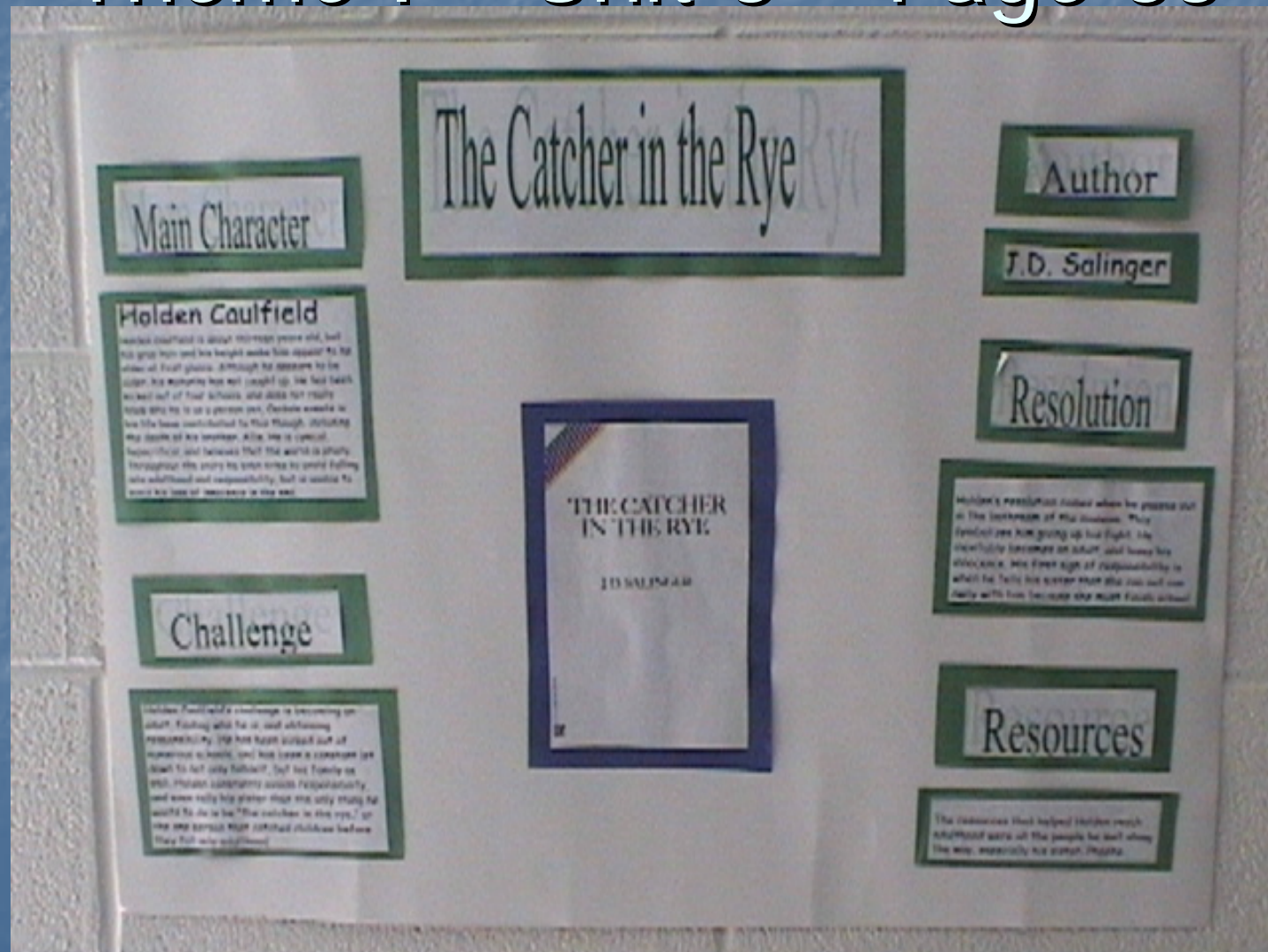
# Activity: Preadolescent/ Adolescent Literature

## Theme I – Unit 3 – Page 63



# Activity: Preadolescent/ Adolescent Literature

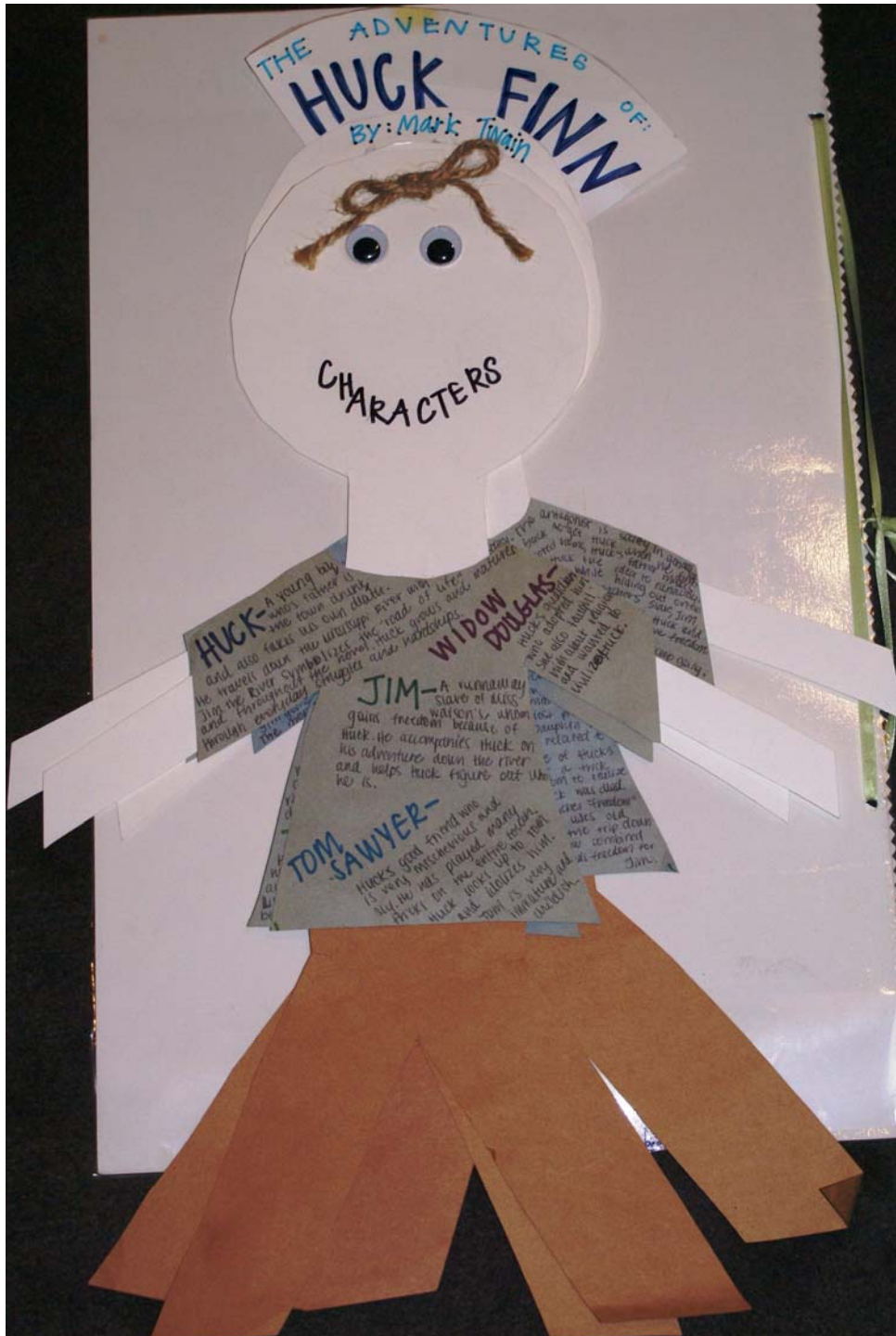
## Theme I – Unit 3 – Page 63



# Activity: Preadolescent/ Adolescent Literature

# Theme I – Unit 3 – Page 63





# Activity: Preadolescent/ Adolescent Literature

Theme I  
Unit 3  
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# Activity: The Good, The Bad and OH MY: Qualities of a Teacher

## Theme III – Unit 1 – Page 11



# Activity: Field Experience Portfolio

## Theme III – Unit 2 – Page 7



# Activity: Field Experience Portfolio

## Theme III – Unit 2 – Page 7



# Activity: Field Experience Portfolio

## Theme III – Unit 2 – Page 7



# Activity: Class Log

Daily Log: October 9, 2003

- In the beginning of the class we talked about class choices for our field observations
- We listened to ~~Kelly Brown~~ read the daily log for October 3, 2003
- ~~John N...~~ And ~~Cynthia G...~~ shared their quotes with us about education
- We discussed the importance of paying attention to children. We need to stop and listen to people more often; ignoring somebody even slightly can affect their self-esteem.
- Comparing a child to another child is a negative form of motivation, which also affects the child's self esteem.
- We learned that you should let people know how much you enjoy their company, even if you feel they already know it. Be expressive; let them know what you think and how you feel about them.
- Don't put things off.
- Then we designed nametags and set up our folders.
- We complimented our classmates by putting compliments about them on cards and putting them in our folders.
- We listened to a few songs; "Flowers Are Red" and "Great Love of All".

# Recruitment Poster



# Classroom Display of Educational Quotes

